Literacy Express Preschool Curriculum

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comprehensive and authoritative this forward thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy robert c pianta and his associates bring together foremost experts to examine what works in promoting all children s school readiness and social emotional development in preschool and the primary grades exemplary programs instructional practices and professional development initiatives and the systems needed to put them into place are described the volume presents cutting edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents

in the past several years models of multi tiered service delivery have emerged as a framework for supporting the needs of school aged children in schools across the country and have received much attention in scholarly publications of education and related fields despite the needs of young children and the promise of early intervention however models of multi tiered service delivery are only in the beginning stages of development in early childhood education settings such as preschools this text provides early childhood professionals with an introduction to tiered service delivery and practical considerations in the implementation of a multi tier system of supports with particular emphasis on early childhood law and ethics assessment and intervention developmental disabilities and family engagement

handbook of field experiments volume two explains how to conduct experimental research presents a catalog of research to date and describes which areas remain to be explored the new volume includes sections on field experiments in education in developing countries how to design social protection programs a section on how to combat poverty and updates on data relating to the impact and determinants of health levels in low income countries separating itself from circumscribed debates of specialists this volume surpasses the many journal articles and narrowly defined books written by practitioners this ongoing series will be of particular interest to scholars working with experimental methods users will find results from politics education and more balances

methodological insights with analyses of principal findings and suggestions for further research appeals broadly to social scientists seeking to develop an expertise in field experiments written in a language that is accessible to graduate students and non specialist economists

leading scholars synthesize knowledge on how gains from early childhood programs and practices are initiated increased and sustained

early childhood education spans the human life from birth to age 8 infants and toddlers experience life more holistically than any other age group social emotional cognitive language and physical lessons are not learned separately by very young children adults who are most helpful to young children interact in ways that understand that the child is learning from the whole experience not just that part of the experience to which the adult gives attention although early childhood education does not have to occur in the absence of the parent or primary caregiver this term is sometimes used to denote education by someone other than these the parent or primary caregiver both research in the field and early childhood educators view the parents as an integral part of the early childhood education process early childhood education takes many forms depending on the theoretical and educational beliefs of the educator or parent other terms those are often used interchangeably with early childhood education are early childhood learning early care and early education much of the first two years of life are spent in the creation of a child s first sense of self or the building of a first identity because this is a crucial part of children s makeup how they first see themselves how they think they should function how they expect others to function in relation to them early care must ensure that in addition to carefully selected and trained caregivers links with family home culture and home language are a central part of program policy if care becomes a substitute for rather than a support of family children may develop a less than positive sense of who they are and where they come from because of their child care experience this book presents the latest research in this vital field

this book is based on the theoretical notion of glocalization which is understood as the hybridization of global and local perspectives it brings together contributions from asian preschool stakeholders specializing in arts and creativity who present glocal pedagogical practices in the art forms of visual arts music drama dance and in multi modal activities that integrate multiple art forms the chapters provide asian preschool teachers with

insights on how to design implement and or evaluate high quality classroom activities these insights help maximize children s creativity while being realistic and suitable to local preschools as well as aligned with the expectations values and norms of traditional asian societies the chapters are primarily oriented to practice and also include conceptual and or theoretical elaborations intended to ground and justify teachers pedagogical choices the various chapters also enhance teachers pedagogical repertoires to benefit children s creative learning experiences in the arts this edited book serves as a valuable guide for preschool stakeholders in asia including teachers and childcare practitioners both pre and in service school leaders head teachers area coordinators vice principals principals teacher educators curriculum designers consultants professional development providers and educational researchers in arts and creativity

appropriate for courses in early childhood curriculum ages birth to 5 this comprehensive guide provides information on planning programs with a play based developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula the text is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds includes adaptations for young children with special needs in the activity pages which are designed to quickly locate suggested activities by domain to enhance the book s focus on observation in curriculum planning the unique developmental checklist pages are perforated for student use when observing or working with young children

appropriate for undergraduate courses on curriculum methods in early childhood and primary grade education this text uses the most current interpretations and applications of classic theories as a basis for understanding how to develop early childhood curriculum and instruction for children ages 0 8 the author stresses the need for readers to understand the foundations of their programs prior to developing and using quality curriculum and teaching known for its solid theoretical focus and child centered approach it serves as a specific guide to implement a quality program in early childhood classrooms

this annual guide provides information on recommended software programs and multimedia applications for k 12 use an introductory section describes the evaluation process and lists the highest rated programs for 1998 99

the program entries are organized by the following subject areas the arts early childhood health language arts mathematics problem solving reference science social studies student helper and tools each entry includes title publisher copyright date grade level subject areas cost hardware requirements magazine review citations if available a description applications for diverse learners if applicable tips for use and evaluator comments a total of 79 programs are listed 67 of these are new to the guide and 12 are otb only the best classics a software publisher directory interdisciplinary index and title index are included mes

this text presents human development in a broad context and includes complete coverage of recent research as well as classic research and updated demographic statistics

this all in one resource uses current classic works to foster a love of reading promote developmental skills some 15 25 suggested activities for each of 50 children s books range from making predictions to finger plays to cooperative learning

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